EXPLORE • ENDEAVOUR
EMPOWER
INGS

THE BASSEIN EDUCATION SOCIETY'S

ISAAC NEWTON GLOBAL SCHOOL

CBSE AFFILIATION NO: 1131196 SCHOOL CODE: 31183

A Happy School

Isaac Newton Global School is a happy school where every child feels at home and is motivated to believe in themselves. Our environment nurtures happiness, confidence, and a sense of fulfilment, paving the way for success in life. At Isaac Newton Global School, we believe in providing a holistic education that nurtures every student's potential and promotes a lifelong love for learning.

School Overview

Isaac Newton Global School, affiliated CBSE board, offers classes from pre-primary up to Class 10. We are more than just an institution; we are a nurturing haven where every child feels at home, guided and cared for by dedicated and experienced teachers. Our mission is to foster confidence, joy, and success in each student, creating an environment that nurtures happiness and encourages self-belief.

Core Values

At INGS, we embrace a philosophy that places each child's well-being at the center of everything we do. Our core values include:

Respect for All:

At INGS every child is treated with **kindness, dignity and respect,** ensuring they feel valued as individuals.

Inclusivity:

At INGS we **celebrate diversity and create a welcoming environment** for all children, irrespective of background or ability.

Empathy and Compassion:

At INGS we **encourage children** to **care for others** and **make positive contributions** to their communities.

Our Vision

Our vision is a community where all children feel loved, respected and encouraged so that they can pursue their dreams.

Mission

Our mission is to provide quality education and child care in a safe, respectful and inclusive environment that builds a foundation for lifelong learning.

Caring and Experienced Teachers

Our faculty comprises caring, experienced, and highly trained educators who prioritize the holistic development of each child. They act as mentors and guides, nurturing the well-being and growth of their students.

CBSE Edge

Global recognition

CBSE's curriculum is acknowledged by numerous universities worldwide. This global recognition ensures that students aspiring to pursue higher education abroad face minimal obstacles in terms of curriculum alignment and recognition.

Transferability

For families who frequently relocate due to professional obligations, CBSE schools are present in almost every city across India. This widespread presence allows for a smoother transition and continuity in education for students.

Well researched and curated curriculum

CBSE is known for offering a structured and personalised curriculum. It undergoes regular reviews to ensure it meets current educational standards and is adopted by many institutions both in India and internationally.

Focus on overall growth

Beyond academics, CBSE emphasises holistic development. Schools under this board encourage participation in extracurricular activities, fostering physical and mental growth. This approach helps students discover and nurture passions outside traditional academic pursuits.

Competitive Examinations

CBSE students using NCERT books gain an advantage in competitive exams like JEE, NEET, and NDA. These books offer clear, comprehensive concepts aligned with exam patterns. Mastery of NCERT content builds strong foundational knowledge, enhancing analytical and problem-solving skills critical for success in these exams.

The Foundational Stage (Nursery, Kindergarten, Class One & Two)

Designed to lay a strong educational, emotional and social foundation.

INGS curriculum framework for the Foundational Stage under the National Education Policy promotes active learning, play-based pedagogies, and hands-on experiences to ignite children's natural curiosity and love for learning.

Key Elements of the Foundational Stage:

Age Group

Programs target young children, typically aged 3 to 8, catering to early childhood development stages.

Core Focus Areas

Emphasis on critical early learning areas such as:

Numeracy

Basic math skills like counting and recognition of numbers.

Language and Communication

Vocabulary building, sentence formation, listening, and speaking skills.

Motor Skills

Development of both gross motor skills (running, jumping) and fine motor skills (writing, cutting).

Problem-Solving

Enhancing logical reasoning and critical thinking through interactive activities.

Social-Emotional Skills

Building empathy, self-awareness, and the ability to interact positively with others.

Holistic Growth

Focuses on nurturing various aspects of a child's development:

Creative

Stimulating imagination and creativity through arts and crafts.

Play Based & Experimental Learning

Integration of play, exploration & hands-on activities, fostering curiosity & love for discovery.

Learning Approach

1. Balances structured educational activities with playful learning environments.
2. Incorporates storytelling, music, art, and games to bolster educational objectives.
3. Provides a nurturing environment focusing on skills development.
4. Prioritises safety and supportive interactions from educators.

Parental Involvement

Active parent-teacher communication is encouraged to customise learning according to each child's needs. Parents are considered essential in supporting the learning process at home.

Outcome

Aims to equip children with essential foundational skills for formal schooling. Instills a positive disposition towards future academic pursuits.

Long-term Goal

Prepares children not just for academic success but also to be lifelong learners with a well-rounded personality and skill set.

Encourages attitudes like cooperation, respect, and kindness, ensuring readiness for societal engagement.

Our CBSE foundational stage teaching methods focus on holistic, child-centric education. They emphasise experiential and play-based learning to build strong academic and emotional foundations. By integrating modern techniques with traditional values, these methods foster creativity, critical thinking, and inclusivity. The goal is to develop well-rounded, adaptable individuals ready for future challenges and lifelong learning.

The Preparatory Stage (Class Three, Four & Five)

Focuses on building strong academic background while nurturing creativity, critical thinking and emotional resilience.

The Preparatory Stage at INGS under the National Education Policy is a transformative phase for school education, designed to create a vibrant and engaging learning environment for students in classes 3 to 5, and covering the age group of 8-11 years. The key focus is on experiential learning that leverages play, discovery, and activity-based methodologies to stimulate students' curiosity and deepen their understanding.

Key Elements of the Preparatory Stage

Learning Methodologies

1. Play and Discovery-Based Learning

Shifting away from traditional rote learning, the focus is on interactive play, discovery, and activity-based classroom interactions. Role-playing famous historical events helps students easily remember and engage with history.

2. Mock Trials and Debates

These help in developing critical thinking skills, encouraging students to explore different perspectives and articulate their thoughts.

3. Out-of-Class Experiences

Organizing community service opportunities enables students to apply their learning in real-world contexts, promoting civic responsibility and empathy.

Technological Integration

Interactive Learning Apps

Use of technology to create immersive learning experiences that engage students wherever they are, promoting continuous learning beyond the classroom.

Subjects and Themes

1. Language Development and Numeracy

Essential skills are prioritised, ensuring students develop strong foundational competencies in reading, writing, and mathematics.

2. Interdisciplinary Approaches

Encourages connections across subjects, emphasising relationships and the integration of knowledge.

Creative and Imaginative Learning

Role of Creativity and Innovation

Infusing teaching with creative strategies, like games, art, music, and dance, making learning imaginative and fun.

Balance of Learning Modalities

Achieving a harmonious integration of classroom-based learning with outdoor, practical, and audiovisual experiences.

Pedagogical Approach

1. Child-centered Learning

The curriculum is organised around the interests and inquiries of the child, positioning students as active participants in their learning journeys.

2. Value Education and Life Skills

Emphasising the development of ethical values and life skills that prepare students for the challenges of the future.

The Preparatory Stage represents a shift towards a more holistic educational approach, prioritising direct experiences and interactions as the foundation for learning. By adopting such a varied and engaging educational model, students are prepared not just academically, but also socially and emotionally, fostering well-rounded development.

Our balanced approach nurtures confident, curious and well-rounded learners, setting the stage for their future academic and personal success.

The Middle Stage (Grades Six, Seven and Eight)

Focuses on academic rigour, skill-building & personal growth.

The Middle Stage will comprise three years of education, building on the pedagogical and curricular style of the Preparatory Stage, but with the introduction of subject teachers for the learning and discussion of more abstract concepts in each subject that students will be ready for at this stage across the sciences, mathematics, arts and social sciences. Experiential learning within each subject, and explorations of relations among different subjects, will be encouraged and emphasised despite the introduction of more specialized subjects and subject teachers.

Curricular Structure

The Middle Stage expands the curricular areas to include the Sciences - the study of the natural world, and Social Sciences - the study of the human world, and students get exposure to Vocational Education. Based on the capacities and dispositions in the Preparatory Stage, students engage more formally with knowledge and values in the Middle Stage. Curricular areas are dealt with as 'forms of understanding' with explicit engagement with paradigmatic theories and conceptual structures that frame each area.

The more generic capacities (like observation and data collection) developed in the Preparatory Stage are now specialized into specific methods of inquiry that are appropriate for each form of understanding. For e.g., students gain an understanding of the scientific method of inquiry and also contrast it with methods of inquiry in history or in the arts. The conventions and protocols of each form of understanding are also introduced in the middle stage.

Content

The content in the Middle Stage needs to reflect the engagement with theoretical concepts and the introduction of theories and conceptual frameworks specific to each form of understanding. There is a shift to more abstract ideas and the students are expected to engage with unfamiliar contexts and situations. The textbooks need to play a central role in mediating the content in the Middle Stage. Both the expansion of curricular areas and the engagement with abstract ideas and unfamiliar contexts could be challenging and bewildering for students. Well-designed textbooks with clear expectations and specific learning goals would support students in entering these forms of understanding in a structured and systematic manner.

Pedagogy

Pedagogy is a judicious balance of direct instruction and opportunities for exploration and inquiry. As mentioned before, the expansion of content areas and the abstract nature of theories places a heavy cognitive demand on students.

The focus on concept development indicates that the Teacher must pay attention to the prior concepts that students might already have and how to use those conceptions to bring about active learning. The emphasis is not on accumulating more facts but on becoming fluent in the methods of inquiry within each form of understanding.

Key Features of the Middle Stage

1. Subject-Specific Learning

At this stage, the curriculum expands to provide specialized instruction in:

1. **Mathematics:** Advanced concepts in algebra, geometry, and data interpretation.
2. **Science:** Exploration of physics, chemistry, and biology through experiments and hands-on activities.
3. **Social Science:** A deeper understanding of history, geography, civics, and economics.
4. **Languages:** Proficiency in English and additional language options, focusing on grammar, literature, and effective communication.

2. Analytical and Critical Thinking Development

Students are encouraged to:

1. Engage in problem-solving activities.
2. Apply knowledge in real-world scenarios.
3. Participate in debates, discussions, and project-based learning to sharpen reasoning skills.

3. Technology Integration

Digital literacy is a key focus, with students learning to use technology responsibly and effectively through:

1. Coding and programming basics.
2. Integration of technology in research and presentations.

4. Holistic Development

We continue to nurture students' physical, social, and emotional growth through:

1. Sports and Physical Education: Team games, fitness routines, and skill-building.
2. Arts and Culture: Opportunities to explore music, drama, dance, and fine arts.
3. Life Skills: Focus on time management, decision-making, and leadership.

Assessments

Assessments becomes more formal and explicit. The focus of assessments is on the specific ways of reasoning within each form of understanding and not merely the recall of facts. Formal tests and examinations play a role with the expectation that students can process larger chunks of information together for analysis and synthesis.

Teachers

Subject-specific teachers handle different curricular areas at this stage. Teachers have a profound understanding of the curricular area in terms of both vertical connections of concepts within the subject and horizontal connections with concepts in other areas. Students at this age benefit from engaging with a diverse set of adults who have their own personalities and interests. Arts, physical education, and vocational education can have visiting faculty who possess specialised knowledge and skills.

The Middle Stage utilizes the capacities and dispositions developed during the Preparatory Stage and introduces the students to different forms of understanding. Students gain systematic knowledge through rational thought and enquiry. The capacities for critical thinking and problem-solving are consolidated in this stage and they acquire the desirable values and dispositions for democratic / economic / cultural participation.

Secondary Stage (Class Nine, Ten, Eleven and Twelve)

Focuses on academic excellence, character development, preparing students for the next phase of their educational journey.

The Secondary Stage will comprise four years of multidisciplinary study, building on the subject-oriented pedagogical and curricular style of the Middle Stage, but with greater depth, greater critical thinking, greater attention to life aspirations, greater flexibility and student choice of subjects. In particular, students will continue to have the option of exiting after Grade 10 and re-entering in the next phase to pursue vocational or any other courses available in Grades 11-12, including those at more specialized school, if so desired.

Students will be given increased flexibility and choice of subjects to study, particularly in secondary school - including subjects in physical education, the arts and crafts, and vocational skills so that they can design their own paths of study and life plans. Holistic development and a wide choice of subjects and courses year to year will be the new distinguishing feature of secondary school education.

There will be no hard separation among 'curricular, 'extracurricular, or 'co-curricular, among 'arts, 'humanities, and 'sciences, or between vocational' or 'academic' streams. Subjects such as physical education, the arts and crafts, and vocational skills, in addition to science, humanities, and mathematics, will be incorporated throughout the school curriculum, with consideration for what is interesting and safe at each age.

The implications of the two policy directions for curriculum design of the Secondary Stage are the following:

a. It consists of four years of multidisciplinary study, during which students will be offered a range of courses including:

i. Essential courses that all students must take
ii. Choice-based courses that each student may select
iii. Vocational education, arts and sports which will be an integral part of the curriculum

The current practice of streaming into science, arts/humanities, and commerce will be replaced by a design that enables both breadth through engagement with a variety of courses across streams and depth in areas chosen by students. Greater breadth will be enabled by the essential courses that all students will take, while greater depth will be enabled through courses based on student choice. Students will receive greater attention to their personal and career aspirations as they prepare themselves for work or higher education.

b. Broad Curricular Areas

(e.g., Science, Social Science, Humanities) will be offered in Grade 9 and 10 to enable breadth. Learning Standards are defined for this phase, and it is expected that all students attain these learning standards.

Key Features of the Secondary Stage

1. Focused Subject Mastery

Students engage in in-depth study of core subjects, with emphasis on:

1. **Mathematics:** Advanced topics such as trigonometry, quadratic equations, and statistics.
2. **Science:** Rigorous exploration of physics, chemistry, and biology with practical lab work.
3. **Social Science:** A thorough understanding of history, geography, political science, and economics.
4. **Languages:** Enhanced proficiency in English and other selected languages, with focus on literature and functional usage.

2. Examination Readiness

The curriculum is aligned with the CBSE guidelines to prepare students for the Grade 10 Board Examinations. Key features include:

1. **Structured Assessment Plans:** Regular tests and mock exams to familiarize students with the board exam pattern.
2. **Problem-Solving Skills:** Training in analytical and reasoning abilities to tackle complex questions.
3. **Time Management:** Strategies for effective preparation and exam performance.

3. Career and Competitive Exam Orientation

Students are introduced to foundational concepts for competitive exams such as JEE, NEET, and other career-specific tests. Guidance includes:

1. Aptitude building through logical reasoning and numerical skills.
2. Early exposure to career counseling to help students make informed choices.

4. Holistic Development

While academics remain a priority, the Secondary Stage emphasizes:

1. **Physical Development:** Continued participation in sports and physical education for fitness and teamwork.
2. **Creative Pursuits:** Opportunities in fine arts, music, drama, and cultural activities.
3. **Life Skills Training:** Focus on stress management, self-discipline, and leadership qualities.

5. Values and Ethics

At INGS, we remain committed to instilling the values of respect, inclusivity, empathy, and compassion, ensuring that students emerge as well-rounded and socially responsible individuals.

Infrastructure

The innovative design, with its spacious rooms and large windows, floods the interiors with natural light, creating an inviting and vibrant learning environment. Safety and accessibility are paramount, ensuring an inclusive and secure environment for everyone.

Spacious Classrooms

Large and well-ventilated classrooms are equipped with modern teaching aids.

Playground

Vast outdoor space for various sports and activities, promoting physical fitness and teamwork.

Indoor Sports Facilities

Well-maintained facility for indoor sports and yoga.

SPARSH - Sports Academy

Comprehensive sports training for physical development and sportsmanship.

Library

To help students navigate emotional challenges and build resilience.

Special Educator/ Student Counsellor

To help students navigate emotional challenges and build resilience.

Spacious Labs

Advanced science and computer labs for hands-on learning and practical exploration.

Help Desk for Students

Dedicated support desks on each floor for student queries and concerns.

Clean and Spacious Washrooms

Hygienic and well-maintained facilities for all students.

Abacus and Vedic Math

Specialised programs to boost mathematical skills through mental arithmetic strategies and knowledge of ancient Vedic math, promoting faster calculations and enhanced problem-solving abilities.

IT, AI and Robotics Lab

Innovative programs for developing problem-solving skills and technology expertise

Student Lockers

Lockers are provided to students for securely storing personal belongings such as books and notebooks, thereby enhancing both convenience and security.

Smart Boards

Interactive screens in classrooms making learning more engaging and interactive.

Arts & Music

Dedicated teachers and sessions for exploring creative talents.

Dance Studio

It is used for daily lessons, rehearsals, and performances, creating a dynamic environment that supports both beginner and advanced dancers.

SPARSH - Cultural Academy

Opportunities to explore and hone talents in music, dance, drama and more.

Field Trips and Study Tours

Real-world experiences to supplement classroom learning.

Cafeteria

Offers nutritious, well-balanced meals tailored to the needs of active learners, aiming to provide a sense of home with healthy food.

Parental Involvement

INGS believes in the importance of a strong partnership between the school and parents to ensure student success. We encourage regular communication through:

Parent-Teacher Meetings:

Regular interactions to discuss student progress and strategies for growth.

Workshops and Seminars:

Opportunities for parents to engage in discussions about child development, education trends, and parenting strategies.

At Isaac Newton Global School, we prioritise not only academic excellence but also the holistic development of our students. Our dedicated teachers and supportive parents create a nurturing environment where students can grow politically, socially, and emotionally. We encourage our students to strive for constant improvement, always learning from experiences and evolving into better individuals each day. Our goal is to cultivate confident and happy individuals who are ready to face the challenges of the world ahead. If you are looking for a school where you will be appreciated, supported, and empowered to reach your full potential, we welcome you to join our community at Isaac Newton Global School.

Club Activities

Scientia

The dynamic Science Club and Nature Club at our institution. Designed to ignite curiosity and passion for the natural world, SCIENTIA serves as a vibrant platform for students to delve into the wonders of science and the beauty of nature.
SCIENTIA aims to nurture a scientific mindset and an appreciation for our environment through hands-on activities, insightful discussions, and engaging explorations.

1. Hands-On Experiments

Get students involved in fun and educational experiments to spark their curiosity. Simple DIY science experiments are always a hit.

2. Nature Walks

Organize regular nature walks or hikes to help students appreciate the environment and understand biodiversity.

3. Guest Lectures

Invite scientists and naturalists to share their expertise and experiences.

4. Science Fairs

Host a science fair where students can display their projects, fostering creativity and encouraging scientific inquiry.

5. Workshops

Arrange workshops on topics like renewable energy, recycling, and wildlife conservation.

6. Documentary Screenings

Screen educational documentaries about science and nature.

7. Interactive Science Exhibits

Set up interactive exhibits that demonstrate scientific principles, allowing students to explore concepts like magnetism, electricity, or the water cycle through hands-on activities.

8.Gardening Clubs

Start a school gardening club where students can learn about plant biology, sustainable agriculture, and the importance of ecosystems.

9.Science Book Club

Create a science book club that focuses on reading and discussing books about scientific discoveries, famous scientists, or environmental issues.

10. Recycling Challenges

Launch recycling challenges to encourage students to think creatively about waste reduction and sustainability, with incentives for participation.

11. Build-a-Robot Day

Hold a workshop where students can build simple robots or machines, giving them a taste of engineering and robotics.

12. Sustainability Projects

Develop school-wide projects focusing on sustainability practices, such as energy conservation or water-saving initiatives.

English Café

The heart of literary exploration and communication excellence at our institution. Our clubs— the Book Club and Literature Club—are dedicated to fostering a love for reading and nurturing an appreciation for the vast world of literature among students.

1. Book Discussion Sessions

Host weekly or bi-weekly gatherings where members discuss a selected book.

Encourage participants to share their thoughts, interpretations, and questions.

2. Themed Reading Challenges

Organize monthly challenges where members read books from specific genres or themes (e.g., mystery, historical fiction, science fiction).

3. Author Visits or Virtual Talks

Invite authors for Q&A sessions to provide insight into their writing process and motivation.

Use virtual platforms for international authors.

4. Creative Book Reviews

Encourage members to write or present creative book reviews through videos, blogs, or podcasts.

5. Book Exchange Programs

Facilitate book swaps among members to diversify reading material and encourage sharing of favorite reads.

Literature Club Activities

1. Poetry and Prose Writing Workshops

Conduct workshops focused on creative writing techniques and styles.

Organize mini-contests for poetry and short story writing.

2. Public Speaking and Debate

Host debates on literary topics or themes from books.

Arrange public speaking workshops to improve oratory skills.

3. Literature Appreciation Sessions

Analyze and discuss classic literary works, focusing on themes, characters, and historical contexts.

4. Drama and Skit Performances

Encourage members to adapt book excerpts into short plays or skits and perform them.

5. Literature-Themed Quizzes

Organize trivia quizzes based on popular books or general literary knowledge to make learning a fun.

Historia

Social Science Club aims to help promote interest in social sciences and foster responsible, productive, and useful societal members:

1. Historical Reenactments

Organises events where students can act out significant historical events or periods, helping them understand history through active participation.

2. Current Events Discussions

Hosting weekly or monthly discussions on current events, encouraging critical thinking and awareness of global affairs.

3. Documentary Screenings

Show casing documentaries related to social studies topics and follow them with group discussions or debates to analyse the content.

4. Model United Nations (MUN)

Engage students in a simulation of the UN, where they can role-play as delegates, enhancing their negotiation and diplomacy skills.

5. Guest Speaker Series

Invite historians, sociologists, or political scientists to speak on their areas of expertise, providing students with real-world insights.

6. Cultural Exchange Fairs

Organise events where students explore and share different cultures through food, music, art, and traditions.

7. Social Science Workshops

Conduct workshops on various social science disciplines like anthropology, psychology, or political science to broaden students' knowledge base.

8. Community Service Projects

Engage in projects that benefit the community, such as organising clean-ups, charity drives, or educational programs, teaching the importance of civic responsibility.

9. Research and Presentation Projects

Encourage students to choose a social science topic, conduct research, and present their findings, building research skills and confidence in public speaking.

10. Debate Competitions

Organise debates on historical, geographical, or political topics, fostering critical thinking and effective communication.

Mathemagicians

An innovative educational program designed to ignite a passion for mathematics in students of all ages. Our mission is to inspire curiosity, cultivate critical thinking, and enhance problem-solving skills through a diverse range of engaging activities and challenges. By integrating math into real-world scenarios and interactive experiences, we aim to transform the perception of mathematics from abstract concepts to practical and exciting tools for everyday life.

1. Room where students solve math puzzles to advance their skills. This could cover topics like algebra, geometry, and logic.

2. Real-World Problems

Present students with real-world problems that require mathematical solutions, such as optimizing budgets or designing a dream house using scale models.

3. Math Games

Develop games involving probability, statistics, and strategic thinking, such as Math Bingo or Logic Puzzles tournaments.

4. Storytelling with Math

Use storytelling to weave mathematical concepts into narratives, helping students see the relevance of math in everyday life.

5. Mathematical Art

Encourage students to explore geometric shapes and patterns through art projects, like creating tessellations or fractal art.

6. Interactive Workshops

Conduct workshops that focus on different mathematical concepts, allowing students to engage in hands-on activities and experiments.

7. Number Mysteries

Dive into fascinating numbers, like Fibonacci sequence or pi, and uncover their patterns and significance through investigation.

8. Critical Thinking Challenges

Organize activities that stimulate problem-solving skills, such as puzzles or brain teasers, encouraging collaboration and discussion.

9. Technology Integration

Utilise software or apps that promote mathematical learning through interactive simulations or virtual manipulatives.

10. Mathematical Debates

Initiate debates on mathematical theories or famous conjectures to develop reasoning and argumentation skills.

Umang

A vibrant initiative dedicated to celebrating the rich linguistic traditions of Hindi and Marathi. Our program is designed to foster a deeper appreciation for these beautiful languages through engaging activities, discussions and literary explorations.

At UMANG, we believe that language is more than just a means of communication; it's a bridge to understanding culture, history, and the human experience. Our mission is to inspire learners to delve into the nuances of Hindi and Marathi, unlocking the power of words and stories that have shaped generations.

1. Poetry Reading and Analysis

Host sessions where participants read and analyse poems by famous Hindi and Marathi poets.

Discuss themes, styles, and cultural context.

2. Literary Discussions

Organise group discussions on classic and contemporary works in Hindi and Marathi.

Explore various perspectives and interpretations.

3. Creative Writing Workshops

Offer workshops to develop poetry, storytelling, and other creative writing skills in both languages.

4. Author Spotlights

Highlight prominent Hindi and Marathi writers. Discuss their life, contributions, and impact on literature.

5. Storytelling Sessions

Invite participants to narrate stories from Hindi and Marathi folklore or literature.

Explore different storytelling techniques and cultural significance.

6. Language Games

Conduct linguistic games and quizzes to enhance vocabulary and grammar in a fun way.

7. Thematic Exhibitions

Create exhibitions focused on literary themes, showcasing books, manuscripts, and artifacts related to Hindi and Marathi literature.

8. Translation Challenges

Offer tasks to translate short texts between Hindi and Marathi, emphasizing on subtitles and expressions.

9. Open Mic Events

Organise open mic nights for poetry recitations and literary performances.

Encourage participants to share their own or favorite pieces.

10. Language and Culture Workshops

Explore the connection between language and cultural practices, rituals, and traditions.

THE BASSEIN EDUCATION SOCIETY'S

ISAAC NEWTON GLOBAL SCHOOL

Isaac Newton Global School is a place where happiness and learning go hand in hand. In our supportive, joyful environment, every child is celebrated, respected, and empowered to achieve their full potential. We invite you to join our community and experience education in its most fulfilling and joyful form.

For more information, please contact:

www.isaacnewtonglobalschool.com

Visit personally at:

Opp. Shree Ram Mandir, Maulana Azad Road, Ramedi, Vasai West - 401201.

Tel. No. 8087006144 / 8087006155 / 9225305060

E : info@isaacnewtonglobalschool.com / support@isaacnewtonglobalschool.com