





ENGLISH CAFÉ - REPORT

MOTIVATING STUDENTS TO PUBLISH THEIR OWN BOOKS

*The English Faculty has taken a meaningful initiative to encourage students to explore their creativity and take their writing a step further by **publishing their own books**. The initiative aims to provide students with an opportunity to transform their ideas, imagination and experiences into a published work, while guiding and supporting them throughout the entire process.*

The English teachers interacted with the students and introduced them to the idea of becoming young authors. They encouraged the students to recognise the value of their own ideas and writing and explained how a simple thought or story could gradually develop into a complete book. The students were also informed that the school would extend its support and guidance at every stage of the process—from developing their ideas and writing their content to preparing and publishing their books.

*As a further step towards encouraging the students, our Principal, **Mrs Sophia D'Abreo**, met with the selected students. She warmly encouraged them to take up this challenge with confidence and enthusiasm. During the interaction, she spoke about the importance of giving young writers a platform to express themselves and motivated the students to make the most of this opportunity. She also introduced them to a publishing website that could assist them in understanding the process of publishing their work.*

*The interaction created a great deal of excitement among the students. They were enthusiastic about the possibility of seeing their own names as authors and were eager to begin working on their books. Most of the students have committed themselves to completing and submitting their work by **October**, and they have already begun the process of developing their ideas and working on their manuscripts.*

*As the students continue their journey towards becoming young authors, they are not only learning about writing but also gaining valuable experience in **planning, organising ideas, editing, revising and taking responsibility for a creative project**. The process is helping them understand that publishing a book requires patience, dedication, consistency and a willingness to improve one's work.*

When the students were interacted with about their experiences so far, they enthusiastically shared what they had learnt through the process. Many expressed that they had discovered new aspects of their own creativity and had begun looking at writing with greater seriousness and confidence. They also spoke about learning to structure their thoughts, refine their writing and work towards a definite goal.

*The initiative continues to be a journey of **creativity, learning and self-discovery**. With the constant encouragement and guidance of the English Faculty and the support of the school leadership, the students are steadily working towards turning their ideas into books. This experience is giving them not only the opportunity to write, but also the confidence to believe that **their stories, ideas and voices deserve to be read**.*

*The school looks forward to witnessing the students' progress and celebrating their achievement as they take this exciting step towards becoming **published young authors**.*



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REPORT Read. Think. Condense. – The Art of Summarising

Date: 6th August 2026, Thursday

Class: Grade X

Subject: English

Activity: Summarising a Lesson

As part of the English language learning activities, a **Lesson Summarising Activity** was conducted for the students of **Grade X on Thursday, 6th August 2026**. The activity was planned to help students develop the ability to understand a lesson thoroughly, identify its key ideas and present the content briefly and effectively in their own words.

The students were first guided on the essential features of a good summary. They were encouraged to read the lesson carefully, identify the **main ideas, important events, key details and central message**, while avoiding unnecessary information and repetition. They were also reminded that a summary should retain the original meaning of the lesson while being expressed in concise and clear language.

The students then worked on summarising the selected lesson. They identified the important points and organised them logically before converting them into a well-structured paragraph. Students were encouraged to use their own vocabulary and sentence structures rather than copying directly from the textbook.

The activity witnessed active participation from the students. They engaged in discussions, shared the points they considered important and reflected on how the lesson could be condensed without losing its essence. Some students also shared their summaries with the class, allowing others to understand the different ways in which the same lesson could be presented concisely.

The activity helped students understand that **summarising is not merely shortening a text, but understanding it, identifying what is important and expressing it effectively**. It strengthened their reading comprehension, critical thinking, vocabulary, sequencing and writing skills.

Overall, the activity was engaging and purposeful, providing students with an opportunity to practise an important language skill that will also support them in answering questions effectively and presenting their ideas with greater clarity and precision.



ENGLISH CAFÉ - REPORT

Report on “Budding Author – Pass the Plot” Activity

The English Café Club successfully conducted the activity “Budding Author – Pass the Plot” on Saturday, 6th June, with the objective of encouraging creativity, teamwork, and spontaneous writing among students.

The activity began with students being divided into groups of five. Each group received an interesting story prompt such as A Forgotten Trophy, A Closed Classroom During Holidays, The Clock That Stopped at Midnight, and The Secret Hidden Inside a Library Book. Students worked collaboratively, with each member contributing a part of the story in sequence. The first student introduced the plot, while the others developed the storyline further before the final student concluded the narrative.

To enhance creativity, students were encouraged to present their stories in various formats such as paragraph writing, mind maps, flow charts, comic strips, and poems. The activity witnessed enthusiastic participation, with students displaying remarkable imagination, originality, and teamwork.

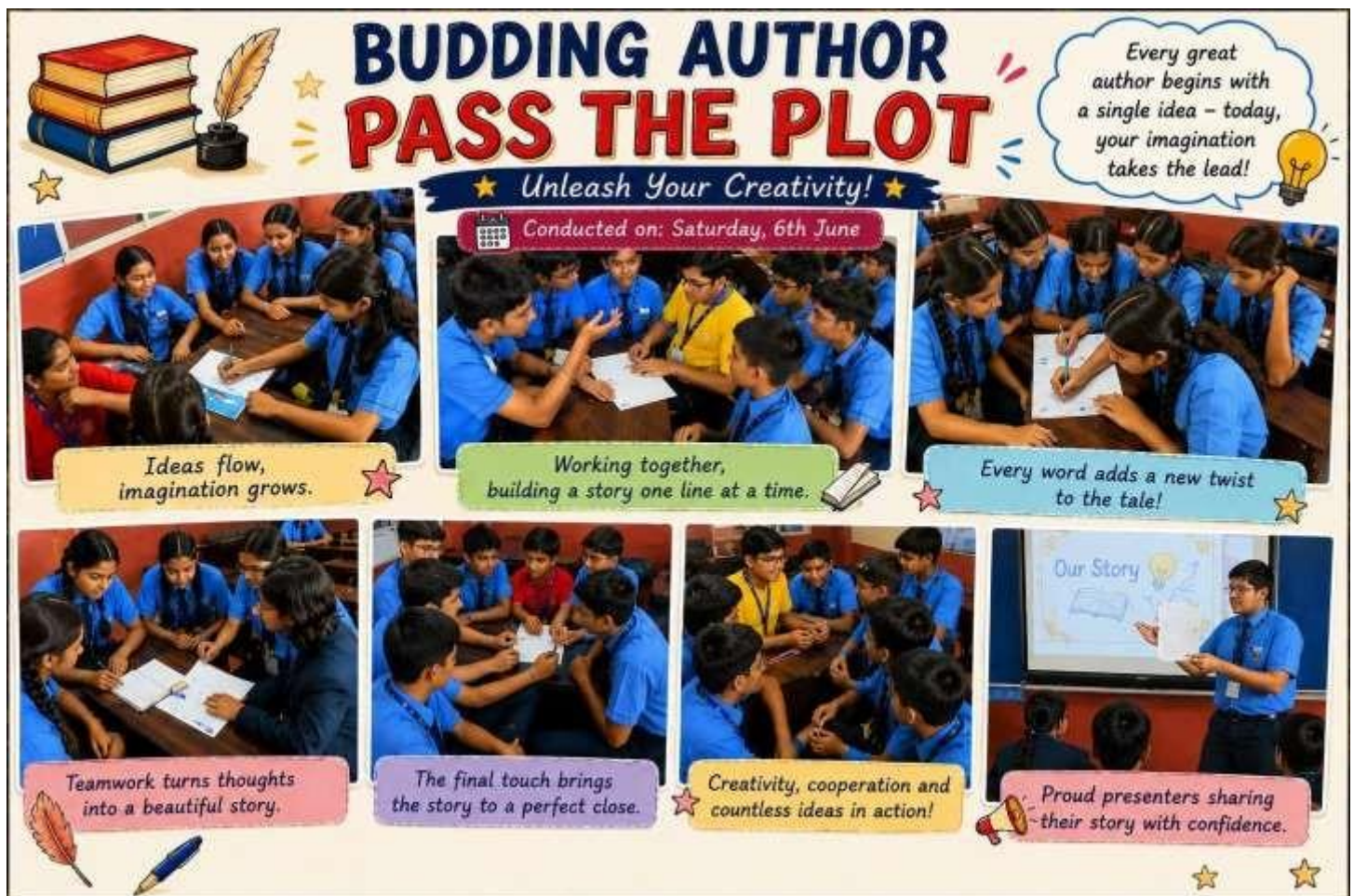
Following the writing session, one representative from each group presented the completed story to the class. The presentations were engaging and showcased the students’ ability to think creatively, build upon each other’s ideas, and communicate effectively.

The activity proved to be a valuable learning experience, helping

students develop their creative writing skills, collaboration, and confidence in expressing their thoughts. It also reinforced the idea that great stories can emerge when imagination and teamwork come together.

The “Budding Author – Pass the Plot” activity was a great success and was thoroughly enjoyed by all participants.

Conclusion: The activity fostered creativity, cooperation, and a love for storytelling, making it an enriching and enjoyable experience for the students.



Voices of Our Young Authors

The following reflections capture the enthusiasm, creativity, and learning experiences of our budding authors as they participated in the collaborative storytelling activity.

9th - Homi Chhabra

Budding Authors' Activity
Review

1. It was a fun group activity in which we got to discuss with others and came up with one thing everyone liked. Through this we were able to see other people's perspectives and opinions. It made many of us competitive to see who could write a better story and was a fun experience.

I had an amazing experience during the activity. Budding authors' activity is a great thought by English cafe members. It teaches us the importance of teamwork and boosts our confidence. During the activity, I realised we all have a hidden talent. Our topic was "The dream that came true" and for me it was "Thank you Allah Ma'am and Noella Ma'am and others too".

By Sanbhra

Mahesh Kumar Sharma IX Vikram Sarabhai

- It was a fun activity, however it would have been better if the children made their own groups and that everyone was able to express own ideas as we only had 15 minutes to write and discuss.

Samir Kumar IX Vikram Sarabhai

- It was the most fun, amazing and brain-teasing activity. All of my team had the most fun & I hope activities like this happen more often.

Elron Dmello, IX, Vikram Sarabhai

- This activity was the gap between 'fun challenge' and 'absolute headache'. The first traces of chaos emerged when we were put into roll number-wise groups. Then, it all erupted when the time limit was set to 15 minutes. You heard me right, 15 minutes. Creating a story is a delicate and intricate process that shouldn't be rushed, yet we were forced to do exactly that. Though it was somewhat enjoyable here and there, if we got just a few minutes more, it would have definitely been a good experience...

This activity involved teamwork, critical thinking, perspectives and ideas in teamwork. It was a fun activity as everyone contributed something on the other with ideas. It helps strengthen the bond between our fellow classmates.

Name: Myra Khan Class: 9 Volta

I had a wonderful experience participating in the 'Budding Authors' activity conducted by the English Cafe Club. I must say, working together with other people in a group truly taught me the value of being a team player. Furthermore, sharing my ideas and engaging with other people towards a shared, common goal was quite exciting. I love writing stories and being able to express myself along with my friends was really a lot of fun. The topics were so unique and intriguing and really pushed me to think outside of the box. Overall, I feel that this was one of the best activities conducted yet, and look forward for many more. Thank you so much.